## North Dakota Family and Consumer Science Core Standards Review

This survey is provided for ND teachers wishing to provide comments regarding the first draft of the North Dakota's Core Standards for Family and Consumer Science. Please return this survey to Penny Veit-Hetletved before June 1, 2005. School District: Name: Please review the first draft of ND's FACS Core Standards. Make comments and/or suggestions in the spaces provided below. The document is comprehensive in that it provides a balanced and complete picture of the core content of family and consumer science. Somewhat Comments: Student expectation are clear; I know what is expected of my students. No Somewhat Yes Comments: The document will help me organize my current core FACS courses (e.g. parenting, nutrition, etc.) No Somewhat Comments: The document is clear in its definition of what should/could be taught at the junior high school level, in "general" core courses, and in advanced core electives. Somewhat Yes Comments: I can see places where core family and consumer science standards support/reinforce standards in English, math, health, science, etc. No Somewhat Comments: I feel that I have the resources (time, technical support, books, video, etc.) necessary to align my current course to these standards. No Somewhat Comments: Additional Comments Regarding:

Standard 1: Family, Career, and Community Connections

Standard	2: Consumer Resources	
Standard	6: Family	
Standard	12: Growth and Human Development	
Standard	13: Interpersonal Relationships	
Standard	14: Wellness and Nutrition	
Standard	15: Parenting	
Other Co	mments	
Mail to:	Penny Veit-Hetletved	Email to: PHETLETVED@STATE.ND.US Submit on or before
	Research and Curriculum Administrator	Obtain a digital copy of this form from: January 5, 2005
	Career and Technical Education	http://www.state.nd.us/cte/secondary/programs/family-consumer-sciences/pro-info.html
	600 E. Boulevard Ave., Dept. 270 Bismarck, ND 58505-0610	Fax to: 701-328-1255 Send review sheet to Penny before June 1, 2005